

Department of Philosophy

2018 Spring Courses

| Course | Sec | CRN | Course Title | Type | Meeting Pattern | Instructor | Max |
|--------|-----|-------|---------------------------------|---------|-------------------|------------------|-----|
| 100 | 1 | 12573 | Intro To Philosophy | Lecture | MWF 10am-10:50am | Nicholson, C. | 65 |
| 100 | 2 | 12574 | Intro To Philosophy | Lecture | MWF 11am-11:50am | Nicholson, C. | 190 |
| 100 | 3 | 13234 | Intro To Philosophy | Lecture | TR 9:30am-10:45am | Hestevold, H. S. | 190 |
| 100 | 4 | 13917 | Intro To Philosophy | Lecture | TR 11am-12:15pm | Johnson, T. | 65 |
| 100 | 5 | 13918 | Intro To Philosophy | Lecture | TR 12:30pm-1:45pm | Johnson, T. | 65 |
| 100 | 6 | 13919 | Intro To Philosophy | Lecture | TR 2pm-3:15pm | Johnson, T. | 65 |
| 100 | 7 | 20918 | Intro To Philosophy | Lecture | MWF 1pm-1:50pm | Butzer, T. | 100 |
| 100 | 8 | 20919 | Intro To Philosophy | Lecture | MWF 2pm-2:50pm | Butzer, T. | 65 |
| 100 | 600 | 21088 | Intro To Philosophy (EC) | Lecture | Does Not Meet | Alter, T. | 40 |
| 100 | 900 | 13095 | Intro To Philosophy | Lecture | Does Not Meet | Alter, T. | 40 |
| 104 | 1 | 13235 | Critical Thinking ♦ ♥ | Lecture | TR 11am-12:15pm | Arico, A. | 160 |
| 106 | 1 | 15262 | Honors Deductive Logic ♦ ♣ | Lec/Lab | MWF 10am-10:50am | Alter, T. | 39 |
| 195 | 1 | 20361 | Intro Deductive Logic ♦ ♣ | Lec/Lab | MWF 11am-11:50am | Alter, T. | 39 |
| 195 | 900 | 20362 | Intro Deductive Logic ♦ ♣ | Lec/Lab | Does Not Meet | Alter, T. | 39 |
| 212 | 1 | 15267 | Early Modern Philosophy ♦ ♣ | Lecture | MWF 9am-9:50am | Bordner, S. S. | 65 |
| 223 | 1 | 15263 | Medical Ethics ♥ | Lecture | MWF 11am-11:50am | Rachels, S. | 80 |
| 223 | 2 | 21080 | Medical Ethics ♥ | Lecture | MWF 2pm-2:50pm | Rachels, S. | 80 |
| 230 | 1 | 15264 | Political Philosophy ♥ ♦ | Lecture | TR 11am-12:15pm | Nath, R. | 80 |
| 256 | 1 | 15265 | Philosophy of Sport ♦ | Lecture | MWF 11am-11:50am | Bordner, S. S. | 49 |
| 260 | 1 | 15266 | Mind and Nature ♥ ♣ | Lecture | TR 11am-12:15pm | Wrenn, C. | 65 |
| 290 | 1 | 20925 | SpTop: Existentialism | Lecture | TR 9:30am-10:45am | Johnson, T. | 65 |
| 290 | 2 | 20926 | SpTop: Environmental Ethics | Lecture | TR 9:30am-10:45am | Nath, R. | 60 |
| 292 | 1 | 15299 | Introduction to Ethics ♥ ♦ | Lecture | MWF 10am-10:50am | Rachels, S. | 60 |
| 292 | 2 | 15300 | Introduction to Ethics ♥ ♦ | Lecture | MWF 11am-11:50am | Butzer, T. | 60 |
| 292 | 3 | 15301 | Introduction to Ethics ♥ ♦ | Lecture | TR 2pm-3:15pm | Arico, A. | 65 |
| 292 | 4 | 15302 | Introduction to Ethics ♥ ♦ | Lecture | TR 12:30pm-1:45pm | Arico, A. | 60 |
| 292 | 6 | 20921 | Introduction to Ethics ♥ ♦ | Lecture | MWF 1pm-1:50pm | Bordner, S. S. | 60 |
| 349 | 1 | 15992 | Legal Reasoning ♦ | Lecture | MWF 1pm-1:50pm | Nicholson, C. | 25 |
| 423 | 1 | 20922 | Seminar in Medical Ethics (W) ♥ | Seminar | TR 9:30am-10:45am | Kantin, H. | 25 |
| 489 | 1 | 18644 | Philosophy of Medicine ♥ | Seminar | MWF 2pm-2:50pm | Richards, R. | 25 |
| 490 | 1 | 20923 | SpTop:Space, Time & Objects | Seminar | TR 2pm-3:15pm | Hestevold, H. S. | 25 |
| 492 | 1 | 20924 | SpTop: Truth (W) ♣ | Seminar | TR 3:30pm-4:45pm | Wrenn, C. | 25 |

KEY: ♣ = mind and brain specialization; ♦ = jurisprudence specialization; ♥ = philosophy and medicine specialization

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Φ The Department of Philosophy

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SPRING 2018 COURSE DESCRIPTIONS

PHL 100.001 & 002

INTRODUCTION TO PHILOSOPHY

INSTRUCTOR:

DR. CHRISTOPHER NICHOLSON

Course Description: This course is an introduction to philosophy. In addition to covering basic logic and argumentation, we will survey some of the major questions in the field, such as whether God exists, whether a state can be justified, what the correct ethical theory is, whether free will is possible, what consciousness is, whether artificial intelligence could exist, and whether we can know anything.

Prerequisites: None

Tentative Course Requirements: Four exams

Core Curriculum: This course carries an *HU* designation.

PHL 100.003

INTRODUCTION TO PHILOSOPHY

INSTRUCTOR:

DR. H. SCOTT HESTEVOLD

Course Description: The course offers an introduction to philosophical methodology by way of studying several classic philosophical problems. The problems to be studied will likely include the following: (1) Should we be anarchists? Or is there justification for government rule? If so, what type of government is justified? (2) Are there objective facts about right and wrong, or is the moral status of homosexuality or abortion merely a matter of opinion? If there are objective moral facts, then what makes right actions *right* and wrong actions *wrong*? (3) Do you have free will, or are your actions all causally determined by your genetic predisposition, biochemistry, and various environmental stimuli? (4) What sort of conscious being *are* you? Are you a non-physical substance that inhabits your body? Are you instead identical with your brain? (5) Is there compelling evidence that God exists? Or, does the existence of evil imply that God does *not* exist?

Prerequisites: None

Tentative Course Requirements: (a) Four multiple-choice/short-answer examinations. Involvement in the course – attendance, optional homework assignments, participation – will likely count toward extra credit.

Core Curriculum: This course carries an *HU* designation.

PHL 100.004, 005, 006

INTRODUCTION TO PHILOSOPHY

INSTRUCTOR:

DR. TRIG JOHNSON

Course Description: Dr. Johnson builds upon an elucidation and examination of world-renowned ancient-Greek philosophers' thought to provide an extended exposition and examination of perennial philosophical problems pertaining to metaphysics, ontology, epistemology, ethics, aesthetics, philosophy of religion, philosophy of science, and philosophy of mind.

Prerequisites: None

Tentative Course Requirements: Three exams and a paper.

Core Curriculum: This course carries an *HU* designation.

PHL 100.007 & 008

INSTRUCTOR:

INTRODUCTION TO PHILOSOPHY

DR. TIMOTHY BUTZER

Course Description: This course is an introduction to philosophy. In order to introduce you to this discipline and its methodology, we will focus on four questions: Does God exist? What are minds and how do they relate to bodies? Can we know anything about the world outside of my mind? What does it take for a person to survive over time? The purpose of the course is, in part, to get acquainted with different positions on these issues and some of the central arguments used to support these positions, but even more importantly it is to introduce students into what taking a philosophical approach to a question amounts to, and the point and value of doing so.

Prerequisites: None

Tentative Course Requirements: Four exams

Core Curriculum: This course carries an *HU* designation.

PHL 100.600 & 900

INSTRUCTOR:

INTRODUCTION TO PHILOSOPHY - ONLINE

DR. TORIN ALTER

Course Description: This course introduces students to the basic concepts, methods, and problems of philosophy. Students will learn about philosophical approaches to issues such as the existence or nonexistence of God, the relationship between the mind and body, the freedom of the will, and the nature of right and wrong.

Prerequisites: None

Course Requirements: Seven module exams, comprehensive final. All work done on-line.

Core Curriculum: This course carries an *HU* designation.

PHL 104.001

INSTRUCTOR:

CRITICAL THINKING

DR. ADAM ARICO

Course Description: Deciding what to believe is never as easy as it first seems. The number of relevant factors may make choosing well seem almost impossible. This course helps to develop the skills needed to examine critically and systematically everything from the claims of science to claims in the political arena.

This course aims to make students aware of their own psychological hurdles to proper reasoning, as well as to hone critical thinking skills generally, paying special attention to identifying and avoiding common psychological biases and logical fallacies. Along the way, we will be considering scientific reasoning, thinking about moral issues, and arguments as they occur in everyday life.

Prerequisites: None

Course Requirements: (a) three in-class exams (plus an optional Final Exam); (b) regular (roughly weekly) quizzes; and (c) homework and in-class writing assignments.

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Philosophy and Medicine** specialization and meets requirements for the **Jurisprudence** Specialized Minor.*

PHL 106.001**HONORS INTRODUCTION TO DEDUCTIVE LOGIC****INSTRUCTOR:****DR. TORIN ALTER**

Course Description: What is the difference between a good argument and a bad one? This course focuses on tools developed by philosophers and mathematicians for answering that question. In it, you will learn to use analytical methods such as the construction of proofs and countermodels to evaluate arguments. Along the way, you will explore and analyze influential arguments from the history of philosophy, including some concerning questions of value, ethics, and aesthetics.

Philosophical arguments examined in this course may include Aquinas's arguments for the existence of God, Parmenidean arguments that change is impossible, Berkeley's argument for idealism, Descartes' Cogito argument, John Stuart Mill's "proof" of Utilitarianism, Kant's argument for the Categorical Imperative, Singer's argument for animal rights, the Stoics' argument that death is not to be feared, and more.

The formal tools used in this class include the notation of sentential and predicate logic (with identity), truth tables, a natural deduction proof system, and the use of semantic countermodels

Prerequisites: C- or better in MATH 100, or equivalent. Admission to UA Honors or a 28 ACT..

Course Requirements: This course is self-paced, but regular class attendance is required until you have completed all the course work. The course is divided into seven modules, and students grades are determined primarily by how many modules they master by the end of the term.

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Mind - Brain** concentration and meets requirements for the **Jurisprudence** Specialized Major and Minor.*

PHL 195.001**INTRODUCTION TO DEDUCTIVE LOGIC****INSTRUCTOR:****DR. TORIN ALTER**

Course Description: What is the difference between a good argument and a bad one? This course focuses on tools developed by philosophers and mathematicians for answering that question. In it, you will learn to use analytical methods such as the construction of proofs and countermodels to evaluate arguments. Along the way, you will explore and analyze influential arguments from the history of philosophy, including some concerning questions of value, ethics, and aesthetics.

Philosophical arguments examined in this course may include Aquinas's arguments for the existence of God, Parmenidean arguments that change is impossible, Berkeley's argument for idealism, Descartes' Cogito argument, John Stuart Mill's "proof" of Utilitarianism, Kant's argument for the Categorical Imperative, Singer's argument for animal rights, the Stoics' argument that death is not to be feared, and more.

The formal tools used in this class include the notation of sentential and predicate logic, truth tables, a natural deduction proofsystem, and the use of semantic countermodels.

Prerequisites: C- or better in MATH 100, or equivalent.

Course Requirements: This course is self-paced, but regular class attendance is required until you have completed all the course work. The course is divided into six modules, and students grades are determined primarily by how many modules they master by the end of the term.

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Mind - Brain** concentration and meets requirements for the **Jurisprudence** Specialized Major and Minor.*

PHL 212.001**EARLY MODERN PHILOSOPHY**

INSTRUCTOR:

DR. S. SETH BORDNER

Course Description: This course will look at the main figures and intellectual developments of the early Modern period of philosophy. We will proceed chronologically, starting with Descartes's seminal *Meditations on First Philosophy* and tracing two very different branches of influence from there to what are often called the Rationalist and Empiricist schools. Other figures of note will be Locke, Leibniz, Berkeley, Hume, and Kant.

Course Requirements: three exams, in-class quizzes

Prerequisites: None, but one philosophy course at the 100-level is recommended.

Core Curriculum: This course carries an *HU* designation.

PHL 223.001 & 002**MEDICAL ETHICS**

INSTRUCTOR:

DR. STUART RACHELS

Course Description: This course is an introduction to some of the ethical issues involved in medicine. Topics include: physician-assisted dying; the allocation of organs and other scarce resources; abortion; stem cell research; and patient autonomy. Our main text will be Lewis Vaughn, *Bioethics: Principles, Issues, and Cases*, 3rd ed. (Oxford University Press, 2016).

Schedule: This is a large lecture course that meets three days per week.

Prerequisites: None

Course Requirements: There will be three exams. Students will be required to attend every class meeting.

Core Curriculum: This course carries an *HU* designation.

*This course is required for the **Philosophy and Medicine** specialization.*

PHL 230.001**POLITICAL PHILOSOPHY**

INSTRUCTOR:

DR. REKHA NATH

Course description: What does justice require in our society today? With a focus on contemporary social and political issues, we seek to answer this question by looking at different dimensions of justice. We start out by examining the problem of political authority: What, if anything, can give the government legitimate authority over citizens? We then consider how the ideals of democracy, freedom, rights, and equality inform our understanding of a just society.

Prerequisites: None

Tentative course requirements: Exams and class participation

Core Curriculum: This course carries an *HU* designation.

PHL 256.001**PHILOSOPHY OF SPORT**

INSTRUCTOR:

DR. S. SETH BORDNER

Course Description: Sports command more of our attention (and money) than almost any other part of our culture, except for maybe religion. Sports are important to our culture, and interesting to watch. They're also interesting to think about. This course provides an introduction to the burgeoning field of Philosophy of Sport. We will look at the nature of sports (and games more generally), sportsmanship and fairness, the role of officials, gender equity, racism, and issues surrounding the use of

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Core Curriculum: None.

PHL 292.001

INTRODUCTION TO ETHICS

INSTRUCTOR:

DR. STUART RACHELS

Course Description: This course will focus on a dozen or so matters of personal and social importance. Topics include abortion, pornography, starvation, affirmative action, gay rights, and the death penalty. We'll concentrate on the reasons that bear on these issues. Our approach to these issues will serve as a model for critical thinking in general.

Tentative Course Requirements: Grades will be based on four exams. Attendance will be taken each class, and an attendance policy will be enforced.

Prerequisites: None

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Jurisprudence** and **Philosophy and Medicine** specializations.*

PHL 292.002

INTRODUCTION TO ETHICS

INSTRUCTOR:

DR. TIMOTHY BUTZER

Course Description: We care not only about how the world actually is, but how it *ought to be*. We think it is wrong when someone kills, assaults or otherwise harms another without sufficient cause. We think highly of selfless acts that benefit others. In other words, we care about the *moral status* of our actions. Ethics, or moral philosophy, is the study of morality. Of primary importance in ethics is the question of what makes an act right or wrong. It is this question that will be the focus of this introductory course. We will survey some of the most influential theories of what makes an action morally right or wrong: utilitarianism, deontological ethics, and virtue ethics. In addition, we will also explore whether there are objective moral facts, whether actions are only moral/immoral relative to a culture, the role of religion in morality, and difficult moral issues surrounding world hunger and abortion.

Prerequisites: None

Course Requirements: TBA

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Jurisprudence** and **Philosophy and Medicine** specializations.*

PHL 292.003 & 004

INTRODUCTION TO ETHICS

INSTRUCTOR:

DR. ADAM ARICO

Course Description: What is the nature of 'right' and 'wrong', 'good' and 'bad'? What are the principles or guidelines for behaving morally? What sort of life should I live, and what sort of person should I be? How do I figure out what to do and which action is morally correct? Introduction to Ethics engages with all of these questions and surveys the various ways that influential philosophers have attempted to answer those questions.

The course will introduce students to the fundamental concepts of ethics, as well as the major ethical theories. The course begins by discussing basic metaethical questions about moral realism, moral relativism, and moral skepticism, as well as the relationship (or lack thereof) between religion and morality. In the second portion of the course, students are introduced to the historically-significant ethical theories: Virtue Ethics, Deontology, and Consequentialism.

The third portion of the course expounds on the implications of those ethical theories for various contemporary ethical issues—including abortion, animal rights, capital punishment, etc.

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Prerequisites: None

Course Requirements: Attendance and participation are not required but are **strongly encouraged**. There will usually be a group work/discussion period during each class. There will be three in-class exams; one (optional) final exam; quizzes; and writing assignments.

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Jurisprudence and Philosophy and Medicine** specializations.*

PHL 292.006

INTRODUCTION TO ETHICS

INSTRUCTOR:

DR. SETH BORDNER

Course Description: This course is designed to give the students a broad introduction to the field of philosophical ethics. The primary aim is to acquaint students with the basic subject matter of ethics as it is studied within philosophy, a few central authorities and positions, and a feel for how philosophers engage with contemporary ethical issues in light of some of the historical influences on the discipline. We will read a variety of texts ranging from historical works on ethics generally to contemporary works focusing on specific moral issues. The hope is that students will develop an understanding and appreciation of how different ethical theories apply to particular cases, and how they might begin to engage in genuine ethical debates.

Prerequisites: None

Course Requirements: There will be three exams throughout the course; two mid-term exams and one final exam. In addition, there will be periodic, unannounced quizzes given in class to test your comprehension of the readings. These quizzes will be graded on a High Pass/Low Pass/Fail scale.

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Jurisprudence and Philosophy and Medicine** specializations.*

PHL 349.001:

LEGAL REASONING

INSTRUCTOR:

DR. CHRISTOPHER NICHOLSON

Course description: This course will prepare you for law school by covering the various methods of reasoning and argumentation that are tested on the LSAT, developed in law school, and used by lawyers and judges. It will also cover philosophical issues relating to the appropriate use of precedent and evidence.

Prerequisites: a B in at least one other PHL class.

Tentative course requirement: Three exams and a paper.

Core Curriculum: None.

*This course is included in the **Jurisprudence** specialization.*

PHL 423.001:

MEDICAL ETHICS – SEMINAR

INSTRUCTOR:

DR. HOLLY KANTIN

Course Description: This course provides an in-depth examination of some of the central ethical issues encountered by physicians and other medical professionals. Students will acquire breadth in the field of medical ethics as well as engage in an in-depth examination of specific issues. Possible topics include the physician-patient relationship, the role of physicians and

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other medical professionals, end-of-life decision-making (advance directives, do not resuscitate orders, palliative care, the definition of death), beginning of life decision-making (genetic counseling and prenatal screening), and the ethics of clinical research, and bias and unequal treatment in healthcare practice. The course is specifically aimed at students who are considering a career in healthcare but will be of interest to anyone who has a special interest in biomedical ethics. This course carries a W designation. Writing proficiency within philosophy is required for a passing grade in this course.

Prerequisites: None although courses in ethics may be beneficial.

Course Requirements: TBA

Core Curriculum: None

PHL 489.001: PHILOSOPHY OF MEDICINE
INSTRUCTOR: DR. RICHARD RICHARDS

Course description: It is difficult to overstate the significance of medicine, in that it affects each of us from birth through death; or the complexity of medicine, in that it involves scientific, conceptual, economic, ethical and philosophical issues. We will here look at three of these issues from a philosophical standpoint: 1) the ways that we conceptualize health and disease; 2) the patterns of reasoning associated with medical thinking; 3) the challenge posed by evolution to how we think about medicine, health and disease. Writing proficiency within this discipline is required for a passing grade in this course.

Prerequisites: None.

Course Requirements: None.

Core Curriculum: This course carries a W designation.

*This course is part of the **Philosophy and Medicine** specialization.*

PHL 490.001: SPACE, TIME, & OBJECTS – SPECIAL TOPICS
INSTRUCTOR: DR. H. SCOTT HESTEVOLD

Course description: This metaphysics seminar is for the advanced philosophy student. Questions to be addressed will likely include the following: (1) *Persistence:* Do objects persist? Do there exist objects that are identical with objects that *did* exist? (And what about persons? Are *you* something that *will* exist 55 years from now?) (2) *Composition:* When do two objects compose a whole? Is there an object composed of your nose and The White House? Can the parts of your phone exist when your phone does not? Are 3D objects composed of *boundaries* – non-3D parts that are the objects’ surfaces, edges, or tips? What are *holes*? Are doughnuts and wedding bands composed, in part, of *holes*? (3) *Time:* Does time “flow”? Do objects undergo “temporal passage” from future to past, or are objects “frozen” across “static” time? If there is a *present* moment, is it instantaneously “thin,” or does it have duration? Is time travel logically possible? And what *is* time? *Does* it exist? (4) *Space:* Is Isaac Newton right that *space* exists and *is* the thing *where* objects are located? Or is Leibniz right that space does *not* exist? Does Relativity provide evidence that space and time do *not* exist and that spacetime *does* exist? *Can* curved or wobbly spacetime exist? What might Leibniz conclude about the existence of spacetime?

Prerequisites: At least two philosophy courses.

Course Requirements: (a) One substantial philosophical essay of at least five substantial, double-spaced pages [30%], (b) four multiple-choice/short-answer examinations [60%], and (c) course involvement (attendance, participation, short homework assignments, etc.) [10%].

Core Curriculum: None.

PHL 492.001:

TRUTH – SPECIAL TOPICS

INSTRUCTOR:

DR. CHASE WRENN

Course description: This course surveys recent philosophical work on the nature and value of truth. We survey the four main kinds of theories of the nature of truth—epistemic theories, correspondence theories, deflationary theories, and pluralist theories—and consider how each approach fares at explaining objectivity and the value of truth, as well as how adequately it captures the idea that a claim is true if and only if things are as it says they are. Writing proficiency within this discipline is required for a passing grade in this course.

Prerequisites: At least two previous philosophy classes. It is highly recommended that you have taken PHL 101, 195, 103, or 106, and PHL 252/260 (Mind and Nature) or PHL 251/212 prior to this course (Early Modern Philosophy).

Course Requirements: Three papers, two exams, attendance, and participation.

Core Curriculum: This course carries a *W* designation.

*This course is part of the **Mind-Brain** concentration.*

Φ The Department of Philosophy

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|------------------|------------------------|---|-------------------|
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| | Dr. H. Scott Hestevold | scott.hestevold@ua.edu | 327 ten Hoor Hall |

Requirements for the Major*: The **major** in philosophy requires 30 hours, including PHL 195, PHL 211, PHL 212, and 12 hours of philosophy courses at the 300 or 400 levels. Any Blount course taught by a member of the philosophy faculty may be counted towards completion of the major in philosophy, except for BUI 101 and BUI 102. The twenty-one hours of PHL electives must include at least three hours from each of the following areas:

1. *Value:* PHL 221, PHL 223, PHL 230, PHL 231, PHL 234, PHL 240, PHL 241, PHL 242, PHL 243, PHL 256, PHL 291, PHL 292, PHL 332, PHL 420, PHL 440, PHL 448, PHL 455.

2. *Language, Epistemology, Mind, Metaphysics:* PHL 260, PHL 264, PHL 281, PHL 286, PHL 360, PHL 362, PHL 364, PHL 366, PHL 370, PHL 381, PHL 387, PHL 428, PHL 489.

* The new requirements for the major printed in this Course Description Booklet also appear in UA's current online catalog. Students who enrolled at UA when the previous requirements were in effect may satisfy either the new requirements or the older requirements for the major: thirty PHL hours, including Introduction to Deductive Logic, Ancient Philosophy, Modern Philosophy, and at least twelve hours at or above the 300-level.

Requirements for the Minor*: The **minor** in philosophy requires 18 hours, including 6 hours at the 300 or 400 levels.

* A **specialized/concentrated** (jurisprudence, philosophy and medicine, mind-brain) minor does not appear on the transcript; however, the department can provide documentation stating the completion upon request.

Honors in Philosophy: Designed for the exceptional student, regardless of whether the student intends to do graduate work in philosophy, this program offers the opportunity to pursue a philosophical topic further than the seminar format permits. It also provides recognition for having done a greater proportion of one's classes at the advanced level and for having sustained outstanding achievement in all courses.

Those who graduate with Honors in Philosophy must meet the following requirements:

- Complete 36 hours in philosophy,
- Complete at least 18 of those hours at the 300 or 400 level,
- Achieve a grade point average of at least 3.5 in all courses in philosophy and at least 3.3 overall, and
- Write and defend orally a Philosophy Honors Thesis. Typically, Honors candidates begin preliminary work on the thesis in their junior year by identifying a topic and arranging with a faculty member to serve as adviser. This allows the candidate to complete most of the writing by the end of the Fall semester of the senior year, which can be done for course credit (PHL 409: Research). Students also enrolled in the University Honors College can count their senior essays in philosophy as completing the honors thesis in that college.

Students may enroll for the Honors track by informing their departmental undergraduate adviser that they wish to do so.

The Philosophy Department has one concentration and two specializations emphasizing particular areas of philosophy. A minor can be completed in either by taking any 6 courses, including 2 courses at or above the 300-level. Most of the requirements for a major can be completed through courses exclusively in the concentration or a specialization.

Concentration in Philosophy

- ***Mind – Brain Concentration.*** The Mind-Brain concentration is designed for students who are interested in philosophical questions about thought, consciousness, knowledge, and the relationship between the mind and the physical world. Students in psychology, communication, English, computer science, and anthropology will find that the mind and brain specialization makes philosophy an attractive minor or second major.

Completion of the mind - brain concentration will be noted on the student's transcript. For more information about the mind - brain concentration, contact the director of the Mind-Brain Concentration at mindbrain@ua.edu.

Requirements for the Major:

1. **PHL 195** or **PHL 106**: Introduction to Deductive Logic
2. **PHL 260**: Mind and Nature
3. Take any four of the following:
 - **PHL 360**: Philosophy of Mind
 - **PHL 362**: Language, Mind and Reality
 - **PHL 364**: Philosophy of Cognitive Science
 - **PHL 366**: Metaphysics
 - **PHL 370**: Epistemology
 - **PHL 387**: Evolution and Philosophy
 - **PHL 462**: Neural Basis of Consciousness
 - Other designated upper level PHL courses
4. **PHL 211**: Ancient Philosophy
5. **PHL 212**: Early Modern Philosophy
6. Any additional six hours of PHL courses that includes at least one Value course.

Requirements for the Minor*

- **PHL 195** or **PHL 106**: Introduction to Deductive Logic
- **PHL 260**: Mind and Nature
- Take any four of the following:
 - **PHL 360**: Philosophy of Mind
 - **PHL 362**: Language, Mind and Reality
 - **PHL 364**: Philosophy of Cognitive Science
 - **PHL 366**: Metaphysics
 - **PHL 370**: Epistemology
 - **PHL 387**: Evolution and Philosophy
 - **PHL 462**: Neural Basis of Consciousness

* A **specialized/concentrated** (jurisprudence, philosophy and medicine, mind-brain) minor does not appear on the transcript; however, the department can provide documentation stating the completion upon request.

Specializations in Philosophy

- ***Jurisprudence.*** These courses are designed to enhance preparation for the LSAT and to provide an opportunity to explore deeper questions about the law. For more information, see the website at <http://philosophy.ua.edu/home/student/jurisprudence>, or contact the director of the Jurisprudence Specialization at phillaw@ua.edu.

Requirements for the Major:

- **PHL 106/195:** Intro to Deductive Logic
- **PHL 211:** Ancient Philosophy
- **PHL 212:** Early Modern Philosophy
- One of the following:
 - **PHL 221/292:** Introduction to Ethics
 - **PHL 230:** Political Philosophy
 - **PHL 234:** Social Philosophy
- One of the following:
 - **PHL 240:** Philosophy & the Law
 - **PHL 241:** Philosophical Issues in Criminal Law
 - **PHL 242:** Philosophical Issues in Civil Law
 - **PHL 243:** Philosophical Issues in Constitutional Law
- One of the following:
 - **PHL 362:** Mind, Language, and Reality
 - **PHL 370:** Epistemology
- Three courses from the jurisprudence list at the 300/400 levels
- Any additional three-hour PHL course.

Requirements for the Minor*

- One of the following:
 - **PHL 104:** Critical Thinking
 - **PHL 106/195:** Intro to Deductive Logic
- One of the following:
 - **PHL 221/292:** Introduction to Ethics
 - **PHL 230:** Political Philosophy
 - **PHL 234:** Social Philosophy
- One of the following:
 - **PHL 240:** Philosophy & the Law
 - **PHL 241:** Philosophical Issues in Criminal Law
 - **PHL 242:** Philosophical Issues in Civil Law
 - **PHL 243:** Philosophical Issues in Constitutional Law
- Two courses from the jurisprudence list at the 300/400 levels
- Any additional three-hour course from the jurisprudence list at the 200-level or above

* A **specialized/concentrated** (jurisprudence, philosophy and medicine, mind-brain) minor does not appear on the transcript; however, the department can provide documentation stating the completion upon request.

- ***Philosophy and Medicine.*** The Philosophy and Medicine Specialization/Minor is a series of courses introducing topics, issues, questions and problems associated the practice of medicine. While this concentration is designed for those who are planning for a career in the medical fields, it is open to any student with an interest in medicine. Completion of the concentration will satisfy the requirements for the Philosophy Minor. Completion of the Philosophy Major will require PHL 195 Introduction to Deductive Logic, PHL 211 Ancient Philosophy and PHL 212 Early Modern Philosophy in addition to the courses satisfying the Pre-Med Concentration. Other courses required for the Major will depend on other coursework for the Pre-Med concentration. To complete this concentration, you must take the following courses:

Requirements for the Major:

- **PHL 195/106:** Intro to Deductive Logic
- **PHL 211:** Ancient Philosophy
- **PHL 212:** Early Modern Philosophy
- **PHL 423:** Medical Ethics Seminar
- **PHL 489:** Philosophy of Medicine
- Either **PHL 386:** Philosophy of Science or **PHL 488:** Philosophy of Mental Health
- Additional 3 hours at 300-400 level PHL courses
- Any 9 additional hours of any PHL courses.

Coursework must include at least 12 hours of 300- or 400-level PHL courses.

Requirements for the Minor*:

- **PHL 423:** Medical Ethics Seminar
- **PHL 489:** Philosophy of Medicine
- Either **PHL 386:** Philosophy of Science or **PHL 488:** Philosophy of Mental Health
- Any 9 additional hours of any PHL courses.

For more information, see the website at <http://philosophy.ua.edu/philosophy-and-medicine> or contact the Philosophy and Medicine director at philofmed@ua.edu.

* A **specialized/concentrated** (jurisprudence, philosophy and medicine, mind-brain) minor does not appear on the transcript; however, the department can provide documentation stating the completion upon request.

In some cases, other courses may be substituted. Contact the relevant specialization director for details or with question

Our Awards

The Philosophy Department Confers A Series Of Awards Each Spring

The **Marten and Marie ten Hour Prize**, which is named for a distinguished former Professor in the Department and Dean of the College of Arts and Sciences, and for his wife. It is awarded each Honors Day to the winner of an essay contest. Submitted essays may be on any topic in philosophy and may be of any length. They must be double-spaced and submitted to the departmental secretary in 336 ten Hour Hall no later than noon on the third Friday of January. Only one paper may be submitted by each entrant, and anyone submitting a paper who is eligible will automatically be considered for the **ten Hour Prize** and for the **Iredell Jenkins Endowed Memorial Scholarship**.

The **ten Hour Prize** carries a cash award of more than \$200, and the name of the winner is inscribed on a plaque permanently displayed on the third floor of ten Hour Hall. **The 2016-17 winner is Jacqueline Andreano.**

The **Iredell Jenkins Endowed Memorial Scholarship**, which is named after the late and beloved Iredell Jenkins, who chaired our department and graced the University for more than thirty years. It is awarded each Honors Day to the single most outstanding student of philosophy at the University. Those who wish to be considered for the award are urged to apply by submitting one or more (maximum of three) philosophical essays, of any length and on any topic, double-spaced. Students submitting an essay must provide it to the departmental secretary in 336 ten Hour Hall no later than noon on the third Friday of January.

The **Iredell Jenkins Endowed Memorial Scholarship** carries with it a substantial cash award that may exceed \$1,500, and the names of the winners are inscribed on a plaque permanently displayed on the third floor of ten Hour Hall. **The 2016-17 winners are Jacqueline Andreano and Maria Geraskiova.**

The **Norvin Richards Award in Philosophy and the Law** is given in honor of Professor Richards's distinguished career as a member of the Department's faculty. The award is given to a maximum of two students majoring in philosophy and intending a career in the law, on the basis of performance in one or more of the courses making up the Department's Jurisprudence specialization. No application is needed; winners will be notified.

The **Norvin Richards Award in Philosophy and the Law** carries with it a substantial cash award of more than \$2,000, and the name of the winner is inscribed on a plaque permanently displayed on the third floor of ten Hour Hall. **The 2016-17 winner is Jacqueline Andreano.**