
PHL 100.003: INTRODUCTION TO PHILOSOPHY
INSTRUCTOR: DR. MICHAEL HORTON

Not open to anyone who has taken PHL 106 or PHL 191 (Honors Introduction to Philosophy), and open only to freshmen and sophomores.

Course Description: This course is a topic-centered introduction to the discipline of philosophy with an emphasis on some of its central issues, namely (i) the mind/body problem, (ii) the existence of God, (iii) the nature of right and wrong, (iv) social rights and responsibilities, and (v) the problem of free will. Along the way we will have the opportunity to connect these issues to current debates playing out in the public realm. Come ready to discuss!

Prerequisites: None.

Course Requirements: Vigorous and healthy discussion along with several smaller critical assignments will contribute to our goal of leaning the key positions and the arguments in favor and against. Three exams will gauge your mastery of the material.

The successful student will (1) demonstrate an awareness of the methodologies employed by the philosophic community, (2) understand and be able to articulate leading and historically significant views on our designated topics, (3) subject these views to critical scrutiny and (4) develop one's critical thinking skills.

Core Curriculum: This course carries an *HU* designation.

PHL 100.004: INTRODUCTION TO PHILOSOPHY
INSTRUCTOR: DR. JEREMY KELLY

Not open to anyone who has taken PHL 106 or 191 (Honors Introduction to Philosophy), and open only to freshmen and sophomores.

Course Description: This course is an introduction to some traditional problems of philosophy. Among the problems to be examined are the problem of free will and determinism, the mind-body problem, the problem of skepticism, and the question of God's existence. Although primarily a survey of philosophical problems and theories as they figure in the history of philosophy, the focus of the course is the critical exploration and evaluation of these problems in the light of recent discussion.

Prerequisites: None

Course Requirements: 5 quizzes (30%), 3 examinations (55%) and participation (15%).

Core Curriculum: This course carries an *HU* designation.

PHL 100.005: INTRODUCTION TO PHILOSOPHY
INSTRUCTOR: DR. JUSTIN KLOCKSIEM

Not open to anyone who has taken PHL 106 or 191 (Honors Introduction to Philosophy), and open only to freshmen and sophomores.

Course Description: This course provides an introduction to philosophy by way of a discussion of three central philosophical problems—the problem of free will and determinism; the problem of the existence and nature of God; and the “mind-body problem”. Along the way, other important topics in philosophy will be discussed.

In each case, the focus is on careful formulation of doctrines and arguments. The goals are (i) to understand the doctrines and arguments; (ii) to develop the ability to evaluate the doctrines and arguments; and (iii) to begin to develop the ability to extract well-formulated, interesting arguments from philosophical texts.

Prerequisites: None.

Core Curriculum: This course carries an *HU* designation.

PHL 100.006: INTRODUCTION TO PHILOSOPHY
INSTRUCTOR: DR. JEREMY KELLY

Not open to anyone who has taken PHL 106 or 191 (Honors Introduction to Philosophy), and open only to freshmen and sophomores.

Course Description: This course is an introduction to some traditional problems of philosophy. Among the problems to be examined are the problem of free will and determinism, the mind-body problem, the problem of skepticism, and the question of God’s existence. Although primarily a survey of philosophical problems and theories as they figure in the history of philosophy, the focus of the course is the critical exploration and evaluation of these problems in the light of recent discussion.

Prerequisites: None

Course Requirements: 5 quizzes (30%), 3 examinations (55%) and participation (15%).

Core Curriculum: This course carries an *HU* designation.

PHL 104.001
INSTRUCTOR:

CRITICAL THINKING
DR. KENNETH EHRENBERG

Course Description: This section will focus on the kind of reasoning that is tested on the LSAT, specifically conditional and causal reasoning, as well as on fallacies commonly found in advertisements and political arguments. Students will learn to construct and critique a variety of arguments useful for argumentative writing assignments common in many courses in college and beyond.

Prerequisites: None

Anticipated Course Requirements: Two examinations as well as one or more presentations or in-class debates.

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Philosophy and Medicine** specialization and meets requirements for the **Jurisprudence Specialized Minor**.*

PHL 106.001:
(Formerly PHL 103)
INSTRUCTOR:

HONORS INTRODUCTION TO DEDUCTIVE LOGIC
DR. TORIN ALTER

Open to Honors students only. Not open to anyone who has taken PHL 105 or 195 (Introduction to Deductive Logic).

Course Description: What is the difference between a good argument and a bad one? This course examines some of the formal techniques developed by philosophers and mathematicians to answer that question. It will also cover more advanced topics (but not meta-logic). It is a self-paced course using both computer-aided learning techniques and one-on-one guidance from the instructor and the teaching assistants.

Prerequisites: Admission to UA Honors or 28 ACT, and a C or better in Math 100 or the equivalent.

Course Requirements: Attendance is mandatory, but students take tests when they feel they have mastered the material the tests cover. Final grades are determined by the number of tests passed and the number of test attempts made.

Core Curriculum: None

*This course is included in the **Mind and Brain** specialization and meets requirements for the **Jurisprudence Specialized Major and Minor**.*

PHL 195.001: INTRODUCTION TO DEDUCTIVE LOGIC

(Formerly PHL 101)

INSTRUCTOR: DR. TORIN ALTER

Not open to anyone who has taken PHL 103 or 106 (Honors Introduction to Logic).

Course Description: What is the difference between a good argument and a bad one? This course examines some of the formal techniques developed by philosophers and mathematicians to answer that question. It is a self-paced course using both computer-aided learning techniques and one-on-one guidance from the instructor and the teaching assistants.

Prerequisites: A grade of C or above in Math 100 or equivalent.

Course Requirements: Attendance is mandatory, but students take tests when they feel they have mastered the material the tests cover. Final grades are determined by the number of tests passed and the number of test attempts made.

Core Curriculum: None

*This course is included in the **Mind and Brain** specialization and meets requirements for the **Jurisprudence Specialized Major and Minor**.*

PHL 212.001: EARLY MODERN PHILOSOPHY

(Formerly PHL 251)

INSTRUCTOR: DR. S. SETH BORDNER

Course Description: This course will look at the main figures and intellectual developments of the early Modern period of philosophy. We will proceed chronologically, starting with Descartes's seminal *Meditations on First Philosophy* and tracing two very different branches of influence from there to what are often called the Rationalist and Empiricist schools. Other figures of note will be Locke, Leibniz, Berkeley, Hume, and Kant.

Course Requirements: three exams, in-class quizzes

Prerequisites: None, but one philosophy course at the 100-level is recommended.

Core Curriculum: This course carries an *HU* designation.

PHL 215.001: **AMERICAN PHILOSOPHY**
(Formerly PHL 235)
INSTRUCTOR: **DR. JEREMY KELLY**

Course Description: The scope of 'American Philosophy' is both broad and vague: it is said to have enjoyed its 'Golden Age' between roughly 1860-1930, extending as far back as 'The Great Awakening' of the middle 18th century (Jonathan Edwards). Pragmatism, America's only home-grown philosophy, has undergone a revival in the late 20th century in such controversial figures as Hilary Putnam and Richard Rorty.

The course is both lecture and discussion based. Topics around which discussion will center are epistemology, metaphysics and philosophy of science, among others. The course is historically conceived in (broadly) two senses: there will be a focus on, on the one hand, the continuities between specific intellectual movements (e.g. Evolutionary Psychology) and their historical antecedents (e.g. Darwinism) and, on the other hand, the continuities between these movements and contemporary philosophical discussion. Special attention will be given to the pragmatism of Peirce, James and Dewey.

Prerequisites: None

Tentative Course Requirements: Papers (2); Exams (mid-term and final); Participation & 7 Quizzes

Core Curriculum: This course carries an *HU* designation.

PHL 223.001: **MEDICAL ETHICS**
(Formerly PHL 201)
INSTRUCTOR: **DR. STUART RACHELS**

Course Description: This course is an introduction to some of the ethical issues involved in medicine. Topics include: physician-assisted dying; the allocation of organs and other scarce resources; abortion; stem cell research; and patient autonomy. Our main text will be Lewis Vaughn, *Bioethics: Principles, Issues, and Cases*, 2nd ed. (Oxford University Press, 2013).

Schedule: This is a large lecture course that meets three days per week.

Prerequisites: None

Course Requirements: There will be three exams. Students will be required to attend every class meeting.

Core Curriculum: This course carries an *HU* designation.

*This course is required for the **Philosophy and Medicine** specialization.*

PHL 230.001: **POLITICAL PHILOSOPHY**
(Formerly PHL 220)
INSTRUCTOR: **DR. REKHA NATH**

Not open to anyone who has taken PHL 220 (Political Philosophy).

Course description: Should we have a government at all? What justifies it in telling you what to do? What powers does a legitimate government exercise over citizens? What does a just society look like? These are some of the central questions of political philosophy. In this course, we seek to answer these questions using the tools of philosophical investigation. We will consider different viewpoints and theories on the value of democracy, freedom, rights, and economic justice. This course serves as an introduction to central debates in political philosophy, and no prior exposure to the subject is presumed.

Prerequisites: None

Tentative course requirements: 3 exams and participation

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Jurisprudence and Philosophy and Medicine** specializations.*

PHL 240.001 **PHILOSOPHY AND THE LAW**
INSTRUCTOR: **DR. KENNETH EHRENBERG**

Course Description: This course is a survey of major issues in the philosophy of law including the main theories of general jurisprudence, the relation of legal obligation to moral obligation, the nature and limits of legal responsibility, adjudication and legal reasoning, constitutions, and issues in legal interpretation.

Prerequisites: None

Tentative course requirements: reading quizzes, two exams, and online discussion

*This course is included in the **Jurisprudence** specialization.*

PHL 256.001: PHILOSOPHY OF SPORT
INSTRUCTOR: DR. S. SETH BORDNER

Course Description: Sports command more of our attention (and money) than almost any other part of our culture, except for maybe religion. Sports are important to our culture, and interesting to watch. They're also interesting to think about. This course provides an introduction to the burgeoning field of Philosophy of Sport. We will look at the nature of sports (and games more generally), sportsmanship and fairness, the role of officials, gender equity, racism, and issues surrounding the use of performance-enhancing drugs. This course is reading intensive. Prior exposure to philosophy is welcome but not required.

Prerequisites: None

Course Requirements: three exams, 3-5 short writing assignments

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Jurisprudence** specialization.*

PHL 260.001: MIND AND NATURE
(Formerly PHL 254)
INSTRUCTOR: DR. CHASE WRENN

Course Description: This course concerns the relationship between thought and the natural world. It centers on two questions, which we will first encounter in René Descartes' *Meditations on First Philosophy*. One question is, "What is the place of the mind in nature?" The other question is, "What is the place of nature in the mind?" In trying to answer the first question, we will survey various ways philosophers have thought of the nature of the mind and its relationship to the physical body. In trying to answer the second question, we will consider the problem of skepticism and the nature of our knowledge of the world around us. Readings will be from Descartes and from contemporary philosophers.

Prerequisites: None

Course Requirements: Three tests, class participation

Core Curriculum: This course carries an *HU* designation.

*This course is part of the **Mind & Brain** and **Philosophy and Medicine** specializations.*

PHL 292.004 & .005 **INTRODUCTION TO ETHICS**
(Formerly PHL 200)

INSTRUCTOR: **DR. JUSTIN KLOCKSIEM**

Not open to anyone who has taken PHL 202 or 221 (Honors Introduction to Ethics).

Course Description: This class provides an introduction to ethics by way of a discussion of doctrines and arguments in three central areas of moral philosophy - **(a)** the normative ethics of behavior (the theory of right and wrong action); **(b)** value theory (the theory of good and evil); and the ethical status of human fetuses and non-human animals. Along the way, other important topics in moral philosophy will be discussed.

In each case, the focus is on careful formulation of doctrines and arguments. The goals are **(i)** to understand the doctrines and arguments; **(ii)** to develop the ability to evaluate the doctrines and arguments; and **(iii)** to begin to develop the ability to extract well- formulated, interesting arguments from philosophical texts.

Prerequisites: None

Course Requirements: None

Core Curriculum: This course carries an *HU* designation.

*This course is included in the **Jurisprudence and Philosophy and Medicine** specializations.*

PHL 343.001: **PHILOSOPHICAL ISSUES IN INTERNATIONAL LAW**
INSTRUCTOR: **DR. REKHA NATH**

Course description: This course explores philosophical issues that arise with respect to the international law. Some of these are conceptual. For instance, what qualifies as ‘international law’ and in virtue of what characteristics? International laws, norms, and rule-mediated practices are different in character from the laws that govern our lives within the state. Who makes international laws, and who enforces them? A host of normative issues arise with respect to international law too. What if anything gives international legal bodies like the United Nations, the International Criminal Court, and the Appellate Body of the World Trade Organization rightful authority over those who are taken to be bound by their rules? In cases of conflict, do the laws of states trump international laws or vice-versa? We will consider some of the ethical issues surrounding international laws, treaties, and conventions concerning some of the following issues: human rights; war, humanitarian intervention and the use of violence more broadly; trade and economic globalization; the environment and the use of natural resources; immigration and refugees; and intellectual property. Writing proficiency within this discipline is required for a passing grade in this course.

Prerequisites: You are required to have taken at least two philosophy classes prior to this one, including one at the 200-level or above; or instructor's permission.

Tentative Course requirements: 2 papers, final exam, and class participation

Core curriculum: Seeking *W* designation

*This course is included in the **Jurisprudence** specialization.*

PHL 349.001: LEGAL REASONING
INSTRUCTOR: DR. KENNETH EHRENBERG

Course description: This course will prepare you for law school by covering the various methods of reasoning and argumentation that are tested on the LSAT, developed in law school, and used by lawyers and judges. It will also cover philosophical issues relating to rule following, interpretation, and using authorities.

Prerequisites: a B in at least one other PHL class.

Tentative course requirements: a research presentation and paper.

*This course is included in the **Jurisprudence** specialization.*

PHL 364.001: PHILOSOPHY OF COGNITIVE SCIENCE
INSTRUCTOR: DR. CHASE WRENN

Course description: Cognitive science is an interdisciplinary approach to understanding the mind, which draws on findings from fields as diverse as psychology, anthropology, philosophy, neuroscience, computer science, and robotics. It provides a new perspective on classic philosophical problems, and it also raises new problems of its own. This course will focus on two sets of philosophical issues in cognitive science.

The first set of issues concerns a version of the “nature vs. nurture” debate. Our cognition and behavior are shaped by our genetics and evolution, by our social environment, and by factors internal to ourselves. How do these factors relate to one another, and how significant are the roles played by each? We will read Jesse Prinz’s recent book, *Beyond Human Nature*, supplement with readings from such other authors as Stephen Pinker.

The second set of issues concerns the nature of cognition and cognitive processes. Even if we suppose the mind-brain is an information processing device, many puzzles and problems remain when it comes to understanding how a piece of meat could interact with itself and the physical environment in ways that manifest real intelligence. Writing proficiency within this discipline is required for a passing grade in this course.

Prerequisites: At least two previous philosophy classes. It is very helpful to have taken *Mind and Nature* (PHL 260) and *Introduction to Deductive Logic* (PHL 195/106) prior to this course.

Requirements: Midterm paper, final paper, two exams, class attendance and preparation.

Core Curriculum: This course carries a *W* designation

*This course is part of the **Mind & Brain** and **Philosophy and Medicine** specializations.*

PHL 489.001 **PHILOSOPHY OF MEDICINE**
INSTRUCTOR: **DR. RICHARD RICHARDS**

Course description: It is difficult to overstate the significance of medicine, in that it affects each of us from birth through death; or the complexity of medicine, in that it involves scientific, conceptual, economic, ethical and philosophical issues. We will here look at some of these issues from a philosophical standpoint, including: the ways that we conceptualize health and disease; the relation between medicine and science; the patterns of reasoning associated with medical thinking; and the challenge posed by evolution to how we think about medicine, health and disease. Writing proficiency within this discipline is required for a passing grade in this course.

Prerequisites: None, but a background in philosophy, science or medicine will be helpful.

Tentative course requirements: A midterm and final exam, two papers, attendance and participation.

Core curriculum: Seeking *W* designation

*This course is required for the **Philosophy and Medicine** specialization.*

PHL 490.001/PH 482.002: **SEMINAR: PHYSICS & METAPHYSICS & OTHER NONSENSE**
INSTRUCTORS: **DR. PATRICK LECLAIR (DEPARTMENT OF PHYSICS & ASTRONOMY)**
 DR. H. SCOTT HESTEVOLD (DEPARTMENT OF PHILOSOPHY)

Course Description: Physics, Metaphysics, and Other Nonsense is an advanced course that is cross-listed as PH 482.001 and PHL 480.001, and it will be team-taught by physicist Patrick LeClair and philosopher Scott Hestevold.

The instructors and students will address problems at the interface of physics and metaphysics: What are the methodological similarities and differences between physics and philosophy? Was Newton right that space exists, or was Leibniz right that it doesn't? If space does exist, is it finite or must it be infinite? If finite, does space have shape? Could space be curved? Does time exist? Was Newton right that time flows, or does special relativity imply that persons, objects, and events are "frozen" across spacetime? Is time travel logically impossible? Is the nature of time relevant to how objects persist? What, if anything, do the findings of quantum mechanics reveal about the persistence of objects and the nature of matter?

Prerequisites: Philosophy students who enroll should have completed at least two PHL courses.

Course requirements: There will be at least three multiple-choice exams and at least one written homework assignment per exam. Those enrolled for PHL credit will be required to write a philosophical essay at least five pages long.

Φ The Department of Philosophy

336 ten Hoor • 348-5942 • <http://www.as.ua.edu/philosophy>

Chair:	Dr. H. Scott Hestevold	348-1912	335 ten Hoor Hall
Advisors:	Dr. Torin Alter	348-1908	325 ten Hoor Hall
	Dr. Richard Richards	348-2332	327 ten Hoor Hall

Requirements for the Major*: The **major** in philosophy requires 30 hours, including PHL 195, PHL 211, PHL 212, and 12 hours of philosophy courses at the 300 or 400 levels. Any Blount course taught by a member of the philosophy faculty may be counted towards completion of the major in philosophy, except for BUI 101 and BUI 102. The twenty-one hours of PHL electives must include at least three hours from each of the following areas:

1. *Value:* PHL 221, PHL 223, PHL 230, PHL 231, PHL 234, PHL 240, PHL 241, PHL 242, PHL 243, PHL 256, PHL 291, PHL 292, PHL 332, PHL 333, PHL 341, PHL 343, PHL 420, PHL 440, PHL 448, PHL 455.

2. *Language, Epistemology, Mind, Metaphysics:* PHL 260, PHL 264, PHL 281, PHL 286, PHL 360, PHL 362, PHL 364, PHL 366, PHL 370, PHL 381, PHL 387, PHL 428, PHL 489.

* The new requirements for the major printed in this Course Description Booklet will appear in UA's new 2012-2014 catalog. Students who enrolled at UA when earlier catalogs were in effect may satisfy the older requirements for the major: thirty PHL hours, including Introduction to Deductive Logic, Ancient Philosophy, Modern Philosophy, and at least twelve hours at or above the 300-level.

Requirements for the Minor: The **minor** in philosophy requires 18 hours, including 6 hours at the 300 or 400 levels.

Honors in Philosophy: Designed for the exceptional student, regardless of whether the student intends to do graduate work in philosophy, this program offers the opportunity to pursue a philosophical topic further than the seminar format permits. It also provides recognition for having done a greater proportion of one's classes at the advanced level and for having sustained outstanding achievement in all courses.

Those who graduate with Honors in Philosophy must meet the following requirements:

- Complete 36 hours in philosophy,
- Complete at least 18 of those hours at the 300 or 400 level,
- Achieve a grade point average of at least 3.5 in all courses in philosophy and at least 3.3 overall, and
- Write and be examined on a substantial philosophical essay. The senior essay can be either a new project or the significant revision and further development of a paper submitted for a seminar. In either case, the topic for the senior essay is to be approved by a member of the faculty, who will be available to review drafts in progress. The senior essay is normally to be completed by December 1 of the student's senior year. Upon completion of the final draft, a committee of the faculty will examine the student orally on it. Students also enrolled in the University Honors College can count their senior essays in philosophy as completing the honors thesis in that college.

Students may enroll in honors in philosophy by informing the department's undergraduate adviser that they wish to do so. They may also be invited to enroll by members of the department's faculty.

Specializations in Philosophy

The Philosophy Department has three specializations emphasizing particular areas of philosophy. A minor can be completed in either by taking any 6 courses, including 2 courses at or above the 300-level. Most of the requirements for a major can be completed through courses exclusively in a specialization. The three specializations are:

- *Mind & Brain*. Its six-course sequence centers on philosophical problems of thought, consciousness, knowledge, the mind and body, and cognitive science. It is directed by Professor Chase Wrenn. For more information, see its website at <http://logic.ua.edu/mindandbrain>, or contact Professor Wrenn directly at 348-2689 or cwrenn@bama.ua.edu. *Me&B* courses include:
 - PHL 195 or 106 Introduction to Deductive Logic
 - PHL 260 Mind and Nature
 - Any four of the following:
 - PHL 305 Symbolic Logic
 - PHL 360 Philosophy of Mind
 - PHL 362 Language, Mind, and Reality
 - PHL 364 Philosophy of Cognitive Science
 - PHL 366 Metaphysics
 - PHL 370 Epistemology
 - PHL 387 Philosophy and Evolution

- *Jurisprudence*. These courses are designed to enhance preparation for the LSAT and to provide an opportunity to explore deeper questions about the law. It is directed by Professor Kenneth Ehrenberg. For more information, see its website at <http://philosophy.ua.edu/home/student/jurisprudence/>, or contact Professor Ehrenberg directly at 348-1019 or kmehrenberg@as.ua.edu.

Specializations in Philosophy

- *Philosophy and Medicine.* The Pre-Med Specialization/Minor is a series of courses introducing topics, issues, questions and problems associated the practice of medicine. While this concentration is designed for those who are planning for a career in the medical fields, it is open to any student with an interest in medicine. Completion of the concentration will satisfy the requirements for the Philosophy Minor. Completion of the Philosophy Major will require PHL 195 Introduction to Deductive Logic, PHL 211 Ancient Philosophy and PHL 212 Early Modern Philosophy in addition to the courses satisfying the Pre-Med Concentration. Other courses required for the Major will depend on other coursework for the Pre-Med concentration. To complete this concentration, you must take the following courses:
 - PHL 223 Medical Ethics
 - PHL 286 Introduction to the Philosophy of Science
 - PHL 489 Philosophy of Medicine
 - Any three of the following:
 - PHL 104 Critical Thinking
 - PHL 221/292 Honors Intro to Ethics/Intro to Ethics
 - PHL 230 Political Philosophy
 - PHL 234 Social Philosophy
 - PHL 260 Mind and Nature
 - PHL 264 Introduction to Metaphysics
 - PHL 360 Philosophy of Mind
 - PHL 364 Philosophy of Cognitive Science
 - PHL 387 Philosophy and Evolution

For more information, contact Professor Richard Richards at 348-2332 or rrichard@ua.edu.

In some cases, other courses may be substituted. Contact the relevant specialization director for details or with questions.

Our Awards

The Philosophy Department Confers A Series Of Awards Each Spring

The **Marten and Marie ten Hoor Prize**, which is named for a distinguished former Professor in the Department and Dean of the College of Arts and Sciences, and for his wife. It is awarded each Honors Day to the winner of an essay contest. Submitted essays may be on any topic in philosophy and may be of any length. They must be double-spaced and submitted to the departmental secretary in 336 ten Hoor Hall no later than noon on the third Friday of January. Only one paper may be submitted by each entrant, and anyone submitting a paper who is eligible will automatically be considered for the **ten Hoor Prize** and for the **Iredell Jenkins Endowed Memorial Scholarship**.

The **ten Hoor Prize** carries with it a cash award, and the name of the winner is inscribed on a permanent plaque in the lobby of ten Hoor Hall. Spring 2013, **the winners were Ellen Coogan, Mitchell Dykstra and Spencer Carter, each receiving \$150.**

The **Iredell Jenkins Endowed Memorial Scholarship**, which is named after the late and beloved Iredell Jenkins, who chaired our department and graced the University for more than thirty years. It is awarded each Honors Day to the single most outstanding student of philosophy at the University. Those who wish to be considered for the award are urged to apply by submitting one or more (maximum of three) philosophical essays, of any length and on any topic, double-spaced. Students submitting an essay must provide it to the departmental secretary in 336 ten Hoor Hall no later than noon on the third Friday of January.

The **Iredell Jenkins Endowed Memorial Scholarship** carries with it a substantial cash award, and the names of the winners are inscribed on a permanent plaque in the lobby of ten Hoor Hall. Spring 2013, the winner was **Madaline Hargrove (\$1000)**. **Second Place was awarded to Ellen Coogan (\$750) and Mitchell Dykstra received Third Place (\$500).**

The **Norvin Richards Award in Philosophy and the Law** is given in honor of Professor Richards's distinguished career as a member of the department's faculty. The award is given to a maximum of two students majoring in philosophy and intending a career in the law, on the basis of performance in one or more of the courses making up the department's jurisprudence specialization.

No application is needed; winners will be notified. In Spring 2013, the winners were **Kaiya Arroyo and J. Austin Lafferty (\$1500 each).**

Finally, membership in the Department's chapter of **Phi Sigma Tau**, the national honorary society in philosophy is open to students who have completed at least 12 hours of courses in philosophy, who maintain a GPA of at least 3.3 in philosophy course, and 3.0 overall. Eligible students will be invited to join in the spring semester; contact Professor H. Scott Hestevold at shestevo@as.ua.edu with questions.